

# SOL Instruction Tracking Form

## Grade 8 Reading

*Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.*

<b>8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.</b>	
<b>a)</b>	Identify
	simile,
	metaphor,
	personification,
	hyperbole, and analogy.
<b>b)</b>	Use
	context,
	structure, and connotations to determine meaning of words and phrases.
<b>8.5 The student will read and analyze a variety of narrative and poetic forms.</b>	
<b>a)</b>	Explain the use of symbols and figurative language.
<b>b)</b>	Describe inferred main ideas or themes, using evidence from the text as support.
<b>c)</b>	Describe how authors use characters, conflict, point of view, and tone to create meaning.
<b>8.6 The student will read, comprehend, and analyze a variety of informational sources.</b>	
<b>c)</b>	Analyze the author's use of text structure and word choice.
<b>d)</b>	Analyze details for relevance and accuracy.
<b>e)</b>	Read and follow instructions to complete an assigned task.
<b>f)</b>	Summarize and critique text.
<b>g)</b>	Evaluate and synthesize information to apply in written and oral presentations.

<b>h)</b>		Draw conclusions based on
		explicit and
		implied information.
<b>i)</b>		Make inference based on
		explicit and
		implied information.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials